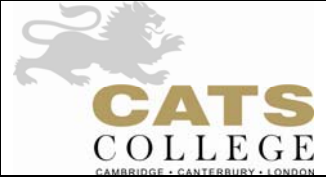


Business Studies



Exam Board:	AQA	Level of Course	GCSE
Prior Learning Required:	Sufficient knowledge of the English language to cope with Business concepts and examples presented in English		

Reasons why you might consider taking this course and what activities you are likely to do in or outside lessons to support your learning:

The AQA GCSE Business specification is based on the 'story' of a small business enterprise which can then successfully expand. Unit 1 is called Setting up a Business and looks at the business concepts and ideas that are needed to establish a small business – and how that business might measure its success.

Unit 2, Growing as a Business shows how that business could grow, and the changes that it would have to make along the way as it developed.

Students will acquire a range of important and transferable skills and engage in many activities including learning how to:

- Expand their business vocabulary and learn to explain business terminology
- carry out calculations
- interpret and analyse data
- apply knowledge to unfamiliar situations
- develop arguments
- make judgements and decisions.

Outline of Modules:

At GCSE level the student will cover the following topics:-

External Environment and Business

Students will learn about the relationship between business activity and the changing environment within which it takes place; business in the community and its environment; external factors affecting business and the enterprise culture

The Ownership and Control of Business

The structure, organisation and control of the main forms of business; ownership and operation; criteria for comparison of the forms of business; growth

The Aims and Objectives of Business

This explores the aims and objectives businesses may choose from a range of objectives and examines the criteria for judging success including analysis tools such as SWOT analysis.

The Management of People Within a Business

Students will study the structure of organisations, role of personnel management, relationships; methods and problems of management in business

Accounting and Finance

Students will look at the sources, uses and management of finance; planning and analysis of profitability, liquidity and performance

Production

Students will gain an understanding and will be able to apply, analyse and evaluate production objectives and related strategies; resources and the production chain; location decisions, customer services; suppliers and quality management and assurance.

Marketing

Students will learn about marketing objectives and related strategies; market planning and research as analysing the market involves a number of methods; Marketing mix and External constraints and business management in a competitive environment.

How the Course is assessed:

SPANISH



Exam Board:	EDEXCEL	Level of Course	Gcse
Prior Learning Required:	At least 1 year of Spanish. If you are a beginner, you can prepare this exam in 2 years at CATS		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

Spanish is the second world language as a vehicle of international communication. You can communicate with nearly 500 million people in the world! You will have a greater number of possibilities in the labour market. Another language adds value to your UCAS application. When possible, cinema, music and theatre trips/arts exhibitions and lectures in Spanish. Full membership of CU Hispanic Society at Cambridge University.

Outline of Modules:

The course concentrates on four areas linguistic competence: speaking, reading, writing and listening. You will improve grammar by doing interactive exercises, watch Spanish films, listen to music and talk about Spanish culture. By the end of the course, you will be able to understand and make yourself understood in any common situation.

How the Course is assessed:

At the end of Year 11 students sit the Edexcel GCSE examination testing the Key Skills of Listening, Reading, Speaking and Writing. While the main aim is to enhance understanding and expression in Spanish, with particular stress on the expansion of vocabulary and range of idiom, grammatical accuracy remains a high priority. Speaking tests are teacher conducted.

Useful Revision materials and websites:

www.spanishrevision.co.uk

www.atschool.eduweb.co.uk

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

GCSE 2009 specification, the Edexcel GCSE Spanish (Higher) Student Book

Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you can speak Spanish. If get a grade C, you can do A Level. Any A Level in any language is considered as an academic subject by universities, it adds great value to your application even if you only get a C grade. Oxbridge Candidates should consider taking an A level in Spanish. German students wishing to apply for a German university often need to have a second language like Spanish as an A LEVEL .

RUSSIAN



Exam Board:	EDEXCEL	Level of Course	GCSE
Prior Learning Required:	At least 1 year of Spanish. If you are a beginner, you can prepare this exam in 2 years at CATS		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

Russian is the most geographically widespread language of Eurasia, the most widely spoken of the Slavic languages, and the largest native language in Europe. It is a language of great culture and literature. You can communicate in Russian practically in any of the former republic of USSR. You will have a greater number of possibilities in the labour market. Another language adds value to your UCAS application. When possible, cinema, music and theatre trips/arts exhibitions and lectures in Russian.

Outline of Modules:

The course concentrates on four areas linguistic competence: speaking, reading, writing and listening. You will improve grammar by doing interactive exercises, watch Russian films, listen to music and talk about Russian culture.

By the end of the course, you will be able to understand and make yourself understood in any common situation.

How the Course is assessed:

At the end of Year 11 students sit the Edexcel GCSE examination testing the Key Skills of Listening, Reading, Speaking and Writing. While the main aim is to enhance understanding and expression in Russian, with particular stress on the expansion of vocabulary and range of idiom, grammatical accuracy remains a high priority. Speaking tests are teacher conducted.

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

THE RUSLAN 1

by John Langran and Natalya Veshnyeva

RUSLAN 1 Workbook.

Needs to be ordered from the website www.ruslan.co.uk

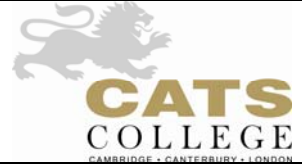
Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you can speak basic Russian. If get a grade C, you can do A Level.

Any A Level in any language is considered as an academic subject by universities, it adds great value to your application even if you only get a C grade.

Oxbridge Candidates should consider taking an A level in Russian.

Media Studies



Exam Board:	OCR	Level of Course	GCSE
Prior Learning Required:	5.5 IELTS and some IT skills will help		

Reasons why you might consider taking this course and what activities are you likely to do in, or outside, lessons to support your learning:

- It will help you to understand and enjoy TV and film even more
- This subject is all about things you already use and know like iPods, the web, rock and pop music and computers
- You will have a great time devising and producing your own media texts (magazine or DVD covers, videos and web pages, etc.
- 60% coursework means more fun and creativity and less exam stress!

Outline of Modules:

B321: Individual Portfolio

A practical assignment with a production exercise based on at least two media texts linked to your assignment and a planning and evaluation exercise. In this module you could study films, popular music, celebrity, soap operas or documentaries.

B324: Production Portfolio

In this unit you are required to make **one** finished media text (video, website, print work, etc.) which you have researched, planned and produced yourself.

Options include: a music video, the opening of a TV programme or feature film, some pages for a local newspaper, an extract from a magazine, a computer game cover and adverts for its release for a magazine, a website (4 pages) for a new TV channel, a new entertainment website, a promotional package for a new CD to include more than one medium. *All the print-based options will require you to include some original photography.*

B322: Textual Analysis of the Moving Image

In this written exam you will ask answer questions on an extract from an action thriller film and on two television comedy programmes you will have studied and compared in class.

How the Course is assessed:

60% coursework	Units B323 and B324 which are internally assessed and externally moderated
40 % exam	Units B322 which is externally assessed

Useful Revision materials and websites:

The web has thousands of sites that are directly relevant to this course. Web based research into digital technology and its relevance to today's Media Institutions and Audiences is a key aspect of the course.

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

OCR Media Studies for GCSE – Eileen Lewis – ISBN 978-0-340-98341-6

Higher Education Routes for the Future – what you can do with this qualification:

This qualification is ideal for those who are concerned about the media. If you enjoy English, Creative Writing, Photography or Music then this subject should appeal to you.

JAPANESE



Exam Board:	EDEXCEL	Level of Course	GCSE
Prior Learning Required:	N/A		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

- Choosing a less commonly learned language will stand out on your UCAS application and add value to it.
- It will increase your employability.
- It makes travelling more enjoyable and allows you to make friends with a wider audience.
- A knowledge of the language will give you direct access to Japanese film or drama, animations, comic books (manga), and computer games.

Outline of Modules:

At GCSE level you will practice conversation, reading and writing to be ready for your exams. You will improve your grammar by doing interactive exercises, listening to music and talking about Japanese culture. By the end of the course, you will be able to understand and make yourself understood in most common situations.

How the Course is assessed:

GCSE Speaking exams, Listening, reading and writing exam papers.

Useful Revision materials and websites:

<http://www.klbschool.org.uk/interactive/japanese/index.htm>

<http://japanese.about.com/library/blsoundfile.htm>

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

Japanese For Young People 1 -
Japanese For Busy People 1 (Kana book)

QuickTime™ and a decompressor are needed to see this picture. QuickTime™ and a decompressor are needed to see this picture.

Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you will be able to speak Japanese. If you get a grade C, you can go on to take A Level Japanese. Any A Level in any language is considered as an academic subject by universities; it adds great value to your application even if you only get a C grade. Oxbridge Candidates should consider taking an A level in a Language.

ITALIAN



Exam Board:	AQA	Level of Course	GCSE Italian
Prior Learning Required:	At least 1 year of Italian. If you are an absolute beginner, you can prepare this exam in 2 years at CATS		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

The Italian language is set within contemporary European and world contexts, because it offers candidates ample opportunities to explore and understand a wide range of spiritual, moral and cultural issues. The nature of Italian makes it an ideal vehicle to assist candidates to develop the Key Skills of Communication, Information Technology, Working with Others and Improving own Learning and Performance and produce evidence of their application. Another language adds value to UCAS application. Full membership of CU Italian Society at Cambridge University gives opportunity to participate at Italian events and meet famous Italian characters of the cultural and Art Italian society.

Outline of Modules:

At GCSE you will improve the four linguistic abilities: Listening, Speaking, Reading and Writing. You will improve grammar by doing interactive exercises, watch Italian films, listen to music and talk about Italian culture. By the end of the course, you will be able to understand and make yourself understood in any situational and practical Italian context.

How the Course is assessed:

At the end of the Year 11 students sit the AQA GCSE examination testing the key skills of Listening, Reading, Speaking and Writing. The main aim is to enhance understanding and expression in Italian, with a particular stress on the expansion of vocabulary and range of idioms, grammatical accuracy. Speaking tests are teacher conducted.

Useful Revision materials and websites:

[Italian Bookshop 7 Cecil Court London](#)

www.aqa.org.co.uk

www.ibs.it

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

GCSE 2009 specification, The AQA GCSE Italian (Higher) Student Book
"Pronti... Via! Rapid@mente (An intensive Italian course) by Leonardo Oriolo

Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you are able to speak Italian at an intermediate level. If get a grade C, you can do AS and after A Level exams. Any A Level in any language is considered as an academic subject by universities, it adds great value to your application even if you only get a C grade.

Oxbridge Candidates should consider taking an A level in Italian.

GERMAN



Exam Board:	EDEXCEL	Level of Course	GCSE
Prior Learning Required:	At least 1 year of German. If you are a beginner, you can prepare for his exam in 2 years at CATS		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

German is the official language in Germany, Austria, Switzerland and Luxembourg. One quarter of Europeans speak German and German ranks among the top 10 most frequently spoken languages in the world. On the Internet German ranks as the second most frequently used language. Germany has the largest economy in the European Union and the third largest in the world. It is the world's leading exporter and importer. German is a leading language of science, literature, philosophy, history, music and the arts. Millions of people visit German-speaking countries every year, to see the Austrian and Swiss Alps or the beautiful river Rhine or to experience the German beer at the Oktoberfest in Munich.

Outline of Modules:

This course concentrates on speaking, reading, writing and listening in the German language. You will improve your language skills by doing interactive exercises, watching German films, listen to music and talk about German culture. By the end of the course, you will be able to understand and make yourself understood in any common situation.

How the Course is assessed:

At the end of Year 11 students sit the Edexcel GCSE examination testing the Key Skills of Listening, Reading, Speaking and Writing. Speaking tests are teacher conducted. While the main aim is to enhance understanding and expression in German, with particular stress on the expansion of vocabulary and range of idiom, grammatical accuracy remains a high priority.

Useful Revision materials and websites:

Bellnet.com; Goethe.de; abacho.de; dino-online.de; web.de; lycos.de

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

GCSE 2009 specification: Themen Neu I Workbook and Textbook. Themen Neu I Wordlist.

Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you can speak German. A grade C in the GCSE exam will enable you to enrol on the A-level course. The A-level German is highly regarded by Universities in general. German students wishing to apply for a German university may need German as a foreign language in order to go back into the German system. Knowledge of German improves your chances of employment. German companies abroad and foreign companies in Germany seek experts with knowledge of German. Staff in international companies enjoy an advantage if they know German. In the European Union there are interesting training, study and employment opportunities for specialists with this knowledge.

FRENCH



Exam Board:	EDEXCEL	Level of Course	Gcse
Prior Learning Required:	At least 1 year of French. If you are a beginner, you can prepare this exam in 2 years at CATS		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

Another language adds value to your UCAS application
It increases your employability/make relocation and pay rises easier to get.
It makes travelling more enjoyable, you make friends of other nationalities more easily.

Outline of Modules:

At GCSE you will practice conversation, reading, writing to be ready for your exams.
You will improve grammar by doing interactive exercises, watch French films, listen to music and talk about French culture.
By the end of the course, you will be able to understand and make yourself understood in any common situation.

How the Course is assessed:

Gcse Speaking exams, Listening, reading and writing exam papers.

Useful Revision materials and websites:

www.bonjourdefrance.com

www.polarfle.com

www.s-cool.co.uk

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books



Metro 4: Rouge - Higher by Anneli McLachlan

Collins education-GCSE French revision guide

Higher Education Routes for the Future – what you can do with this qualification:

At the end the course, you can speak French. If get a grade C, you can do A Level.
Any A Level in any language is considered as an academic subject by universities, it adds great value to your application even if you only get a C grade.
Oxbridge Candidates should consider taking an A level in French.
German students wishing to apply for a German university often need to have a second language like French as an A LEVEL .

Art and Design



Exam Board :OCR		Level of Course	GCSE
Prior Learning Required:	Drawing/painting experience an advantage		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

This course is designed to explore and promote the students' creativity by responding to Art and Design through the use of print, paint, pen, collage, digital image and 3-D model making. Drawing and painting skills will be continually enhanced by the use of direct observational studies. The course will encourage the student to develop ideas from given starting points and create personal responses through exploration of media and artistic influences. It will also require the student to build on their knowledge of art history by visiting museums, galleries and local exhibitions to help progress their own development as an artist.

Outline of Modules:

Coursework topic chosen internally.
Terminal Examination is externally set.

How the Course is assessed:

Coursework 60%
Examination 40%
The coursework is internally marked and then moderated by OCR.

Essential Equipment list and websites:

Pencil case, Pencils, HB, 2B and 4B. 1 x Eraser, 1 x Pencil Sharpener, small ruler, 1 x Large glue stick. Colouring pencils or a basic Acrylic paint set. A standard digital camera will be required (Not camera phone)
Useful Websites;
www.tate.org.uk
www.artchive.com
www.artcyclopedia.com

Books you may wish to buy

A History of the 21st Century Art, Blistine,B (2001) Flammarion Beaux Arts SA

Higher Education Routes for the Future – what you can do with this qualification:

Progression to A Level and subsequent Diploma and Foundation courses eventually leading to University.

ENGLISH



Exam Board:	AQA	Level of Course	GCSE
Prior Learning Required:	Your English should be good enough to read a challenging novel and write full length essays. Parts of an early (1600) play must be read.		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

At CATS we do this two year course in one year so it is intensive. We:-

- Read newspaper articles, flyers, advertisements and speeches
- Read and write about poems set by AQA
- Read and write about a Shakespeare play and a novel written before 1914
- Write stories, persuasive, descriptive and advisory pieces.
- Do challenging comprehensions.
- Develop our skills in speaking for a variety of purposes.

Outline of Modules:

Not applicable

How the Course is assessed:

Paper 1	1 hour 45 minutes	Section A: Comprehension of 2 media texts	15%
		B: Writing to argue, persuade or advise	15%
Paper 2	1 hour 30 minutes	Section A: essay on the poetry anthology	15%
		B: Writing to inform, explain or describe	15%
Speaking and Listening		Nine types of talking assessed	20%
Written coursework		Four pieces including a Shakespeare play and a novel	20%

NB If you also take GCSE Literature there is a further play for coursework and a further novel and more (early and modern) poetry on which you write in another 1 hour 45 minute exam

Useful Revision materials and websites:

www.aqa.org.uk

Every advertisement in any magazine, all articles, brochures and posters are useful to practice our skill in seeing the way writers use different tactics when writing for different purposes.

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor

and they will give you the books

Either Macbeth or Othello - plays by Shakespeare Cambridge Schools Edition
(you will choose in class)

The Time Machine (1895) – a novel by HG Wells Any edition

The poetry anthology will be provided.

Higher Education Routes for the Future – what you can do with this qualification:

British universities do not require GCSEs from overseas applicants. It is a very useful course for students going on to study Humanities subjects where essay writing is needed.
It is good preparation for GCE English Literature.

Chinese



Exam Board:	EDEXCEL	Level of Course	GCSE Level
Prior Learning Required:	Break through level 3 or above /2 year course for beginners		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

- The real-world focus that has made Chinese GCSE such a success has been incorporated
- Practical, relevant and appealing content with a focus on students' interests
- Great choice and control of what you learn
- A new 'unitised' structure allows students to be assessed at different times of the year, 'bank' your success and re-sit individual units if needed
- Clear assessment and marking grids to support your assessment decisions
- Widest range of sample assessment materials and student support to help you to prepare thoroughly for the exam.

Outline of Modules:

- Choice of pathways, general, mixed or vocational, enabling personalised learning.
- Choice of focus in controlled speaking and writing assessments.
- Choice of tiers in reading and listening papers.
- Outcome-based assessment in speaking and writing.
- Emphasis on active use and manipulation of language.
- Written in consultation with practitioners.
- Facilitates content and language integrated learning (CLIL).
- Appropriate as additional or specialist learning (ASL) within the Diploma (Levels 1 and 2)
- Short Courses in two skill areas: listening and speaking or reading and writing.

How the Course is assessed:

Speaking, Listening, Reading and writing.

Useful Revision materials and websites:

http://www.edexcel.com/migrationdocuments/GCE%20New%20GCE/spec_gce_chinese.pdf

<http://www.bbc.co.uk/china/>

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

http://www.edexcel.com/migrationdocuments/Current%20GCSE/260465_Chinese_Order_Form.pdf

Higher Education Routes for the Future – what you can do with this qualification:

To enable students to develop:

- an understanding of Chinese in a variety of contexts
- a knowledge of Chinese vocabulary and structures
- transferable language learning skills
- the ability to communicate effectively in Chinese
- Awareness and understanding of countries and communities where Chinese is spoken.

GCSE CHEMISTRY



Exam Board:	EDEXCEL	Level of Course	GCSE
Prior Learning Required:	KEY STAGE 3 SCIENCE		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

GCSE Science (Chemistry) has been designed and developed to encourage pupils to consider the benefits' Chemistry has to offer and contribute to our modern day society, by understanding important fundamental concepts in Chemistry and relating these ideas and concepts to help understand the world around us, the society we live in today. The course is designed and delivered using a range of teaching styles, so that students should be encouraged, inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. This course should provide insight into and experience of how science works, stimulating learners' curiosity and encouraging them to engage with science in their everyday lives and to make informed choices about further study and career choices. In order to consolidate main theory and concepts covered in Chemistry, demonstrations and practical investigative approaches are used alongside interactive teaching of the theory. The best way to develop investigative skills is to embed practical's in your teaching of theory. The benefits are two-fold:

- development of knowledge and skills can happen together, thus saving time that can then be used by you in other aspects of your teaching
- a mix of theory and practical learning is more likely to lead to secure acquisition of Knowledge and skills.

A number of practical's are incorporated into the theory Units of the specification to help reinforce learning and to make it a memorable experience. Practical skills acquired and Knowledge of the importance of these practical, along with the ability to interpret the data that can result, is required for exams and internally assessed coursework.

Outline of Modules:

Chemistry:

Module 1 comprises of Unit 5: Patterns in Properties/Unit 6: Making Changes

Topics Covered in Unit 5: Patterns in Properties

5.1: The Periodic Table. 5.2: Atoms, Elements and Molecules. 5.3: Word and symbol equations. 5.4: Noble gases and transition metals. 5.5: Alkali metals. 5.6: Halogens. 5.7: Identifying Substances.

Topics covered in Unit 6: Making Changes

6.1: Neutralisation reactions and salts. 6.2: Hazards and reactions. 6.3: Extraction of metals. 6.4: Collecting and testing gases. 6.5: Uses of chemical and artificial additives.

Module 2 comprises of Unit 7: There's one Earth/ Unit 8: Designer Products

Topics covered in Unit 7: There's one Earth:

7.1: Burning Fuels. 7.2: Products from oil. 7.3: Global warming. 7.4: Other Fuels. 7.5: Products from air, rocks and sea. 7.6: Sustainable living.

Topics covered in Unit 8: Designer Products:

8.1: Modern Materials. 8.2: Nanoparticles. 8.3: Alcoholic drinks. 8.4: Technology and food.

How the Course is assessed:

The GCSE Single Award Science is a combination of three subjects, i.e. Biology, Physics and Chemistry. Each Subject is comprised of four Units, taught over a one year period, which will be assessed throughout the year as part of two Module Multiple Choice examinations and a Practical assessment. For each science subject two modules are examined, each module comprising of two different Units. The theory exam for each science subject contributes towards 25%, together contributing towards 75% of marks awarded for the course. The final marks are awarded from the IAA practical aspects of Science, where one practical Internal assessment is carried out separately for all three Sciences, together contributing to the final 25% of

the course. Both theory and practical aspects of all three sciences are combined to give an overall grade.

Useful Revision materials and websites:

WEB SITES: www.DocBrown.co.uk

www.Bitesize.co.uk

Board work PowerPoint Interactive slides

Revision summary notes for each Unit

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

Text books: 360 Science.

GCSE Science Single Award Revision Guide

Higher Education Routes for the Future – what you can do with this qualification:

Single Award GCSE Science will allow students to continue onto the Additional Science Double Award Course, or more likely to provide the fundamental concepts required to proceed to studying A Level Chemistry, Biology, Physics.

Maths



Exam Board:	Edexcel	Level of Course	GCSE
Prior Learning Required:	Knowledge and understanding of core topics covered in Maths courses for students aged 11 to 14 years. In the UK this is Key Stage 3.		

Reasons why you might consider taking this course and what activities are you likely to do in or outside lessons to support your learning:

Mathematics at GCSE level is a compulsory qualification for all post 16 year olds in the UK and also for entrance to University.

Maths complements other subjects, supporting and enhancing understanding in the physical or social sciences or providing breadth and balance to an arts- or languages-based programme.

Maths is a good training for the mind, helping to develop logical thinking and problem-solving skills – the kind of analytical processes that have helped solve problems of all kinds for thousands of years.

Students with maths qualifications are numerate and highly employable in a variety of areas as diverse as computing, engineering, finance, data analysis and mathematical modelling.

Outline of Modules:

Mathematics at CATS is a linear, one year programme, studied at the Higher Tier level.

The course comprises of 3 modules:

Number and Algebra

Using and Applying Number and Algebra, Numbers and the Number System, Calculations, Solving Numerical Problems, Equations, Formulae and Identities, Sequences, Functions and Graphs.

Shape Space Measure

Using and Applying Shape, Space and Measure, Geometrical Reasoning, Transformations and Coordinates, Measures and Construction.

Data Handling

Using and Applying Handling Data, Specifying the Problem and Planning, Collecting Data, Processing and Representing Data, Interpreting and Discussing Results.

How the Course is assessed:

There are 2 examination papers for GCSE Mathematics, one calculator and one non- calculator paper. These are taken at the end of one academic year and are 1 hour 45 minutes each in duration.

Useful Revision materials and websites:

CGP – GCSE Mathematics Edexcel Linear, revision guide and workbook.

Collins – GCSE Maths 2 Tier Higher for Edexcel.

Letts Revise GCSE Maths – this book will help you boost your learning and focus your revision

EDEXCEL website: : www.edexcel.co.uk - follow links for GCSE

BBC website: www.bbc.co.uk/education/revision - you can get details of TV programmes, Internet + books

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

CGP – GCSE Maths Edexcel Revision Guide and Workbook

Higher Education Routes for the Future – what you can do with this qualification:

Maths at GCSE level is compulsory for most employers and for entry into the majority of higher education establishments. It indicates that you are able to think logically and analytically and that you have problem solving skills. The minimum of a grade B is required for entry onto the A level programme.

Assessment is made by three public written examinations, **Paper 1** of 75 minutes, **Paper 2** of 60 minutes duration and the final **Paper 3** of 75 minutes.

There are two tiers of Assessment for students to work at: Foundation (G-C) and Higher (D-A*).

The first examination, **Paper 1** which accounts for 37½% of GCSE, requires that students complete both short answer questions and structured questions based on a case study of a business situation.

The second examination, **Paper 2**, which accounts for 25% of GCSE, is a case study problem solving paper requiring a written report based on a study of evidence supplied with the paper.

The third and final **Paper 3** accounts for 37½% of total marks. It requires the student to answer structured questions set on two or more business case studies.

Useful Revision materials and websites:

www.bized.co.uk www.tutor2u.co.uk www.businesslink.gov.uk www.bbconline.co.uk
www.timesonline.co.uk **Business Review Magazine**

AQA Business Studies for GCSE, Denby and Hamman, 2008 ISBN: 978-0-0340-98738-4

Revision Practice and Guides also available.

Books you will need to buy – please pay at Bursary on arrival, take the receipt to your Tutor and they will give you the books

AQA Business Studies for GCSE, Denby and Hamman, 2008 ISBN: 978-0-0340-98738-4

Higher Education Routes for the Future – what you can do with this qualification:

This GCSE qualification in Business Studies can be used in conjunction with other GCSE examinations as an entry route to higher qualifications such as GCE AS and A level and the Advanced Diploma in Business, Administration and Finance.